











SPOTlight: School Year 2022-2023

Northeast High School			
School Code	8020	Principal Name	Omar Crowder
Sector	District	Address	1601 Cottman Ave
Network	Network 1	Phone	215 400 3200
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	3354
Grades in Report	9 12		
Website	nehs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	51.4%	58.8%	+7.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.8%	87.9%	+12.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	267	235	-32 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.8%	78.0%	+5.2 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	42.9%	33.9%	-9.0 %-pts 	17.4%	33.3%	+15.9 %-pts 
Biology	37.8%	36.4%	-1.4 %-pts 	35.7%	33.1%	-2.6 %-pts 
Literature	47.9%	53.6%	+5.7 %-pts 	21.4%	19.0%	-2.4 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

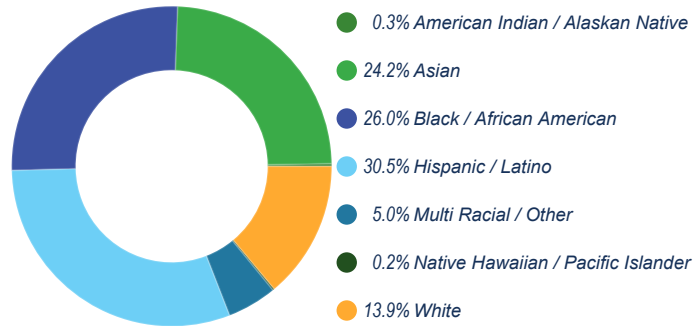
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Northeast High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8020 Sector | District Network | Network 1
 Principal Name | Omar Crowder Address | 1601 Cottman Ave
 Phone | 215-400-3200 Website | nehs.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 3354

Student Enrollment and Demographics



3452 # of Students Served Over the Full Year	9.5% % of Students with IEPs
31.1% % of Students Identified as English Learners	70.5% % of Students Identified as Economically Disadvantaged

Student Attendance

34.1% % of Students Attending at Least 95% of Instructional Days	58.8% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 7 out of 12 Eligible Metrics 58.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 78.0%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.2 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 20.8%	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
NOT IMPROVING -5.6 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8020 School Name | Northeast High School

% of Students Attending 90%+ of Days

All Students

3452 Students

Score: 58.8%



IMPROVING

+7.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.1%

90-95% of Instructional Days

24.7%

85-90% of Instructional Days

14.4%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

19.0%

Number of Dropouts

All Students

Grades 9-12

Students: 235

IMPROVING

-32.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

3452 Students

Score: 89.1%



MAINTAINING

-0.6 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 8020 School Name | Northeast High School

% of Teachers Attending 90%+ of Days

All Teachers

198 Teachers

Score: 87.9%



IMPROVING

+12.1 From Prior Year



Additional Teacher Metrics

26.2%

% of Teachers Rated as Distinguished

73.2%

% of Teachers Rated as Proficient

92.5%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 8020 School Name | Northeast High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 603 out of 773 Students</p> <p>Score: 78.0%</p> <p>IMPROVING +5.2 From Prior Year ✓</p>	<p>70.9% Ninth-Grade On-Track Rate</p> <p>62.3% First-Fall Matriculation</p> <p>45.8% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 157 out of 191 Students</p> <p>Score: 82.2%</p> <p>IMPROVING +9.5 From Prior Year ✓</p>			
<p>Hispanic / Latino 132 out of 218 Students</p> <p>Score: 60.6%</p> <p>MAINTAINING +0.7 From Prior Year —</p>			
<p>Multi Racial / Other 37 out of 48 Students</p> <p>Score: 77.1%</p> <p>IMPROVING +13.8 From Prior Year ✓</p>			
<p>White 85 out of 105 Students</p> <p>Score: 81.0%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 191 out of 210 Students</p> <p>Score: 91.0%</p> <p>IMPROVING +1.4 From Prior Year ✓</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 156 out of 240 Students</p> <p>Score: 65.0%</p> <p>IMPROVING +7.1 From Prior Year ✓</p>			
<p>Students with IEPs 44 out of 66 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING -7.7 From Prior Year ✗</p>			
<p>Economically Disadvantaged 439 out of 543 Students</p> <p>Score: 80.9%</p> <p>IMPROVING +4.2 From Prior Year ✓</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 8020 School Name | Northeast High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students 172 out of 508 Students Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -9.0 From Prior Year ✖ </div>	All Students 169 out of 508 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +15.9 From Prior Year ✖ </div>
Black / African American 28 out of 122 Students Score: 23.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American 56 out of 122 Students Score: 45.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino 25 out of 130 Students Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Hispanic / Latino 57 out of 130 Students Score: 43.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Multi Racial / Other 8 out of 25 Students Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Multi Racial / Other 11 out of 25 Students Score: 44.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
White 31 out of 72 Students Score: 43.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	White 14 out of 72 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 79 out of 158 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Asian 31 out of 158 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 16 out of 153 Students Score: 10.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	English Learners 86 out of 153 Students Score: 56.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Students with IEPs 5 out of 31 Students Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs 23 out of 31 Students Score: 74.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged 113 out of 361 Students Score: 31.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged 130 out of 361 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>



















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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 8020 School Name | Northeast High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 179 out of 492 Students</p> <p>Score: 36.4%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>All Students 163 out of 492 Students</p> <p>Score: 33.1%</p> <p>IMPROVING -2.6 From Prior Year </p>
<p>Black / African American 26 out of 113 Students</p> <p>Score: 23.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 42 out of 113 Students</p> <p>Score: 37.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 36 out of 127 Students</p> <p>Score: 28.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 62 out of 127 Students</p> <p>Score: 48.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other 6 out of 24 Students</p> <p>Score: 25.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 10 out of 24 Students</p> <p>Score: 41.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>White 32 out of 70 Students</p> <p>Score: 45.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 15 out of 70 Students</p> <p>Score: 21.4%</p> <p>Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 78 out of 157 Students</p> <p>Score: 49.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Asian 34 out of 157 Students</p> <p>Score: 21.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 17 out of 146 Students</p> <p>Score: 11.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 98 out of 146 Students</p> <p>Score: 67.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 2 out of 28 Students</p> <p>Score: 7.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 19 out of 28 Students</p> <p>Score: 67.9%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 121 out of 347 Students</p> <p>Score: 34.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 118 out of 347 Students</p> <p>Score: 34.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 8020 School Name | Northeast High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 268 out of 500 Students</p> <p>Score: 53.6%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>All Students 95 out of 500 Students</p> <p>Score: 19.0%</p> <p>IMPROVING -2.4 From Prior Year </p>
<p>Black / African American 49 out of 116 Students</p> <p>Score: 42.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 18 out of 116 Students</p> <p>Score: 15.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 58 out of 126 Students</p> <p>Score: 46.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 39 out of 126 Students</p> <p>Score: 31.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other 14 out of 24 Students</p> <p>Score: 58.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 5 out of 24 Students</p> <p>Score: 20.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>White 45 out of 74 Students</p> <p>Score: 60.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 9 out of 74 Students</p> <p>Score: 12.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 101 out of 159 Students</p> <p>Score: 63.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Asian 24 out of 159 Students</p> <p>Score: 15.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 22 out of 143 Students</p> <p>Score: 15.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 73 out of 143 Students</p> <p>Score: 51.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 5 out of 31 Students</p> <p>Score: 16.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 12 out of 31 Students</p> <p>Score: 38.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 190 out of 358 Students</p> <p>Score: 53.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 72 out of 358 Students</p> <p>Score: 20.1%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 8020 School Name | Northeast High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

108 out of 519 Students

Score: 20.8%

NOT IMPROVING

-5.6 From Prior Year



Black / African American

12 out of 124 Students

Score: 9.7%

Not Applicable

No Data Prior Year



Hispanic / Latino

18 out of 136 Students

Score: 13.2%

Not Applicable

No Data Prior Year



Multi Racial / Other

2 out of 25 Students

Score: 8.0%

Not Applicable

No Data Prior Year



White

24 out of 74 Students

Score: 32.4%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

51 out of 159 Students

Score: 32.1%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

4 out of 156 Students

Score: 2.6%

Not Applicable

No Data Prior Year



Students with IEPs

1 out of 31 Students

Score: 3.2%

Not Applicable

No Data Prior Year



Economically Disadvantaged

71 out of 368 Students

Score: 19.3%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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